

Roll No.

006/A

Total No. of Questions : 9]

[Total No. of Printed Pages : 7

SS

2320

ANNUAL EXAMINATION SYSTEM

ENGLISH (Elective)

(Evening Session)

Time allowed : Three hours

Maximum marks : 90

Note : (i) You must write the subject-code/paper-code 006/A in the box provided on the title page of your answer-book.

(ii) Make sure that the answer-book contains 30 pages (including title page) and are properly serialised as soon as you receive it.

(iii) Question/s attempted after leaving blank page/s in the answer-book would not be evaluated.

(iv) All the nine questions are compulsory.

(v) Draw a line as soon as you have answered a question.

(vi) Write on all pages except the back side of the title.

(vii) While writing answers, the question number should be written correctly.

(viii) No extra sheet will be provided. Answer the questions to the point and avoid cancelling the answered questions.

Part-A

(Objective Type Question) (10 Marks)

1. All questions are compulsory. Give your answers based on the lessons in the text books.

(a) How did Lohumi find that useful insect?

(i) Striking the plant with his walking stick

(ii) By night hunting

(iii) By magnifying

(iv) By flashlight

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[Turn over

- (b) Who is the author of 'A Young Turkish Catastrophe'?
- (i) Saki (ii) Rabindra Nath Tagore
(iii) William Wordsworth (iv) Khushwant Singh 1
- (c) There were only _____ brick buildings in village Mano Majra. 1
- (d) 'The Gambling Match' is an episode from:
- (i) The Ramayana (ii) The Mahabharata
(iii) The Gita (iv) The Shivpuran 1
- (e) What is the greatest Virtue?
- (i) Humanity (ii) Humility
(iii) Greed (iv) Slave 1
- (f) Who killed the grey dog in the story 'Attacked by Pit-Bulls'? 1
- (g) Name the weapon with which the convict threatens to kill the bishop
- (i) A long knife (ii) A sword
(iii) A spoon (iv) A fork 1
- (h) Where did Bennet family live?
- (i) Italy (ii) Paris
(c) Long Bourne (iv) Moscow 1
- (i) I couldn't do it. (Change the voice) (Choose the correct answer)
- (i) I do it. (ii) I could not do it easily.
(iii) It couldn't be done by me. (iv) It could have been done by me. 1
- (j) Fill up the blank with a modal auxiliary.
- The criminal _____ be caught. 1

10×1=10

Part-B**Dear To All The Muses (19 marks)**

2. Read the seen passage given below and answer the questions that follow:

The Green Revolution has forced the Indian government to improve many of its public services. Although there was an extreme shortage of storage space for the first record breaking wheat

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crop in 1968, the government improvised satisfactorily and very little grain was lost. During the past two years, stimulated in part by criticism by farmers and the press, warehouse capacity has been expanded greatly to provide adequate storage for the increasing grain production. The villages are demanding better roads, better public transportation, and better schools ; they are beginning to get them. Thus the divorce between intellect and labour, which the great Indian Leader Mahatma Gandhi over forty years ago regarded as the bane of India's agriculture, is coming to an end.

Questions :

- (i) What has the Green Revolution forced the Indian Government to do? 1
- (ii) What are the villages demanding? 1
- (iii) What is coming to an end? 1
- (iv) Match the words under column A with their meaning given under column B :
- | A | B | |
|------------|---------------------------------------|---|
| Bane | provided without previous preparation | |
| Improvised | like; grow | |
| Capacity | curse | |
| | space | 3 |
- (v) Fill in the blanks with suitable words :
- (a) There are no proper _____ facilities for crops in the villages. 1
- (b) The thief was _____ to admit the crime by the police. 1
- 1+1=2
- (vi) Find one word for the given expression from the passage :
- (a) Encouraged and excited to do something 1
- (b) Division between two different things 1
- 1+1=2

3. Attempt any three of the following questions in 50-60 words each.

- (i) How did Lohumi happen to find the beneficial parasites? (Warrior Against Weeds)
- (ii) What does the author think of continuity of Hindu civilization? (The Heritage Of India)

(4)

(iii) What according to Tagore, has helped India to survive? (Most Dear to All the Muses)

(iv) What qualities of Mrs. Salmon make her an 'ideal' witness? (The Case for Defence)

3×3=9

Part-C**The Literary Petals (24 Marks)**

4. (a) Answer the following questions in 50-60 words each :

(i) What did Guru Tegh Bahadur lay down his life for?

(Hind Ki Chadar- Sri Guru Tegh Bahadur)

or

How did advice by Ford's father help him (Ford) in his hour of difficulty?

(Attacked by Pit-Bulls)

(ii) What was Vidura's advice to King Dhritarashtra?

(The Gambling Match)

or

Why did Jimmy Wells not personally arrest Bob?

(After Twenty Years)

(iii) Give, in your own words, the theme and substance of the poem "The Quality of Mercy".

(The Quality of Mercy)

or

What are the future plans of the speaker?

(What Though the Field Be Lost)

(iv) What does the poet mean when he says: 'The child is the father of the man'?

(My Heart Leaps When I Behold)

or

Why is the poet not prepared to accept that physical death is the end of life?

(Is This the End)

3×4=12

(b) What is the theme of the story, 'The Conjuror's Revenge'? (The Conjuror's Revenge)

or

Write a character sketch of Jimmy Wells based on the lesson 'After Twenty Years'. 6

5. Explain with reference to the context :

Let us, then, be up and doing,

With a heart for any fate;

Still achieving, still pursuing,

Learn to labour and to wait.

or

Song of the millions that toil

Sing of the wrinkled face

Indexing ignorance

Sing of the helpless child

Born in black, dark home.

or

Give, in your own words, the theme and substance of the poem

‘The World Today is wild with Delirium of Hatred’.

(The World Today is wild with Delirium of Hatred)

or

Sum up in your words, a brief summary of the poem ‘A Psalm of Life’. (A Psalm of Life) 6

Part-D

Select One Act Plays (15 Marks)

6. (a) Explain with reference to the context

How do you know I am ? You think you are all dressed up in a cricketing suit. That is not how I see you.

or

What a frightful situation to be in, with a mad butler hanging over my head. 5

(b) Give a character sketch of the Robinhood of Nottinghamshire in the play “The King’s Warrant”. (The King’s Warrant)

or

Give a character sketch of the Bishop based on the play “The Bishop’s Candles”.

(The Bishop’s Candles) 5

(6)

- (c) Do you think that the title "The Man Who Wouldn't Go to Heaven" is appropriate?

(The Man Who Wouldn't Go to Heaven')

or

Write a short note on the theme of the play "The Monkey's Paw".

5

or

Pride and Prejudice (15 Marks)

- (a) Give a character sketch of Mr. Bennet from the novel "Pride And Prejudice".

or

Give a character sketch of Darcy from the novel "Pride And Prejudice".

8

- (b) Explain in your own words of significance and appropriateness of the title of the Novel 'Pride and Prejudice'.

or

Give a brief account of Elizabeth's visit to Hunsford.

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Part-E

Composition and Grammar (22 Marks)

7. Write a paragraph of about 150 words on any *one* of the following :

- (i) Your Favourite Story (ii) Knowledge is Power (iii) An Ideal Teacher
(iv) A Visit To A Factory (v) Youth Festival

6

8. Do as directed :

- (a) Change the Voice

- (i) Bring other dice (ii) What do you stake?

2

- (b) Change the narration:

- (i) "True?" I said. (ii) He said, "Yes, it is Tom again".

2

- (c) Combine the two sentences into one using linkers :

- (i) I know a sweeper boy. He might be able to work for you.

- (ii) There was a rumour. He hanged himself.

2

- (d) Fill in the blanks with suitable modals.

- (i) They _____ be short of money.

- (ii) Shakuni saw that he _____ be roused again to anger.

2

(e) Transform the sentences as directed :

- (i) She doesn't like his _____ (come) here. (Use Gerund)
- (ii) He is _____ (do) some work. (Use Participle)
- (iii) He is too weak _____ (walk). (Use To-Infinitive)
- (iv) I said it _____ (loud). (Use Adverb) $\frac{1}{2} \times 4 = 2$

9. Translate the following paragraph into English :

ਕਿਸੇ ਨਾਲ ਬਹਿਸ ਨਾ ਕਰੋ। ਆਪਣੀ ਸੋਚ ਵਿੱਚ ਜਿੱਦੀ ਨਾ ਬਣੋ। ਉੱਚਾ ਅਤੇ ਸਾਫ਼ ਬੋਲੋ। ਦੂਸਰਿਆਂ ਨੂੰ ਵੀ ਬੋਲਣ ਦਾ ਮੌਕਾ ਦਿਓ। ਸਹਿਮਤੀ ਬਹਿਸ ਦਾ ਅੰਤ ਕਰਦੀ ਹੈ। ਹਮੇਸ਼ਾ ਖੁਸ਼ ਰਹੋ।

or

ਕਿਸੀ से बहस ना करो। अपनी सोच में ज़िद्दी ना बनो। ऊँचा और साफ़ बोलो। दूसरों को भी बोलने का मौका दें। सहमति बहस का अन्त करती है। हमेशा खुश रहें। 6

or

Note : (A special question in lieu of translation for foreign students only)

Write a paragraph on any *one* of the following topics:

A Train Accident

Life - a vale of tears - happiness - occasional episode - hears accidents - everyday - train accident
a disaster - witness to such accident - frontier mail - Delhi to Ludhiana - reading a novel - loud
deafening sound - suitcases fell down - passengers - two bogies overturned - lost lives - wounded -
nearby villages - people - hospital - first-aid - never forget. 6

or

My Hobby

A hobby - a pursuit for the sake of pleasure - not main job - may bring money - different people -
different hobbies - my hobby - photography - a camera from my uncle - showed me some
photographs - got interested in taking different pictures - took up as hobby - bought a book on
photography - made good progress - very good photos - got a good camera from Japan - results are
much better - gives me satisfaction as well as pleasure. 6